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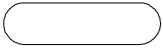
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Abstract

The Meaning of Quality School Relating the Crisis of School Education

Cho, Na nsim*

From the year 1999, there has been several controversial issues about school failure in Korean education. It has been started by one school teacher's very provocative assertion of the 'collapse of classroom teaching'. And several studies concerned about school failure followed after that. The purpose of this paper is to analyse the points of those studies and to propose the meaning of school success or quality school.

According to the analysis, the symptoms of school failure was revealed in several serious phenomena of schools: Collapse or drastically low level of efficiency of classroom teaching, guidance of school life, and collapse of the intrinsic function of schools. Many studies listed the shortage of educational resources, school teacher's ignorance, irrelevant educational reform policies as the causes of school failure. And it was also mentioned as the main reason of today's school failure that schools couldn't meet the N-generation's new educational needs.

Several arguments was proposed to overcome or prevent school failure. Those were de-schooling argument, re-schooling argument etc. But those are radical arguments which need schools' drastic change. So, we need more moderate argument about this issue for educational practice. That is the argument of school success or quality school.

The meaning of school success or quality school should include two aspects of school reform. One is the successful performance of school's intrinsic function and the other is restructuring of school system for future generation.

■ **Key Words** : school education, collapse of school education, crisis of school education, de-schooling, re-schooling, quality school, effective school, good school

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