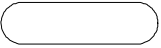


(林智映)*

(柳定利)**



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1990

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(2000)

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(1999)

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4, 5, 6

II.

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2 6 196 (96 , 100

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28 (21 , 7) 168 (

75 , 93)

12 (SD=5.8, SD=.6)

2.

1) : 20

Young(1998) (2000)

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(2000)

.91

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.87

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Likert 6

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20

120

. Young(1998)

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6

, 20-49

50-79

, 80

. Young(1999)

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6

6

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60

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96

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2) Beck (The Beck Youth Inventory of Emotional and social Impairment) : Beck Youth Inventory 7 14

Beck, Beck Jolly (2001)

. 5가

, 100

. 5가

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20

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Beck Youth Inventory

5-10

가

가

(Beck, Beck, & Jolly, 2001) : (.90-92), (.8

9-91)

(.87-92)

(.86-90)

(.89-91).

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.7

4-93

Beck Youth Inventory 2

가

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2

(bilingual)

,

가

Beck Youth Inventory

(.95),

(.88),

(.90),

(.86),

(.92)

3) : Achenbach(1991) CBCL (Child Behavior Checklist)

(1997) CBCL

CBCL , 가

10

CBCL

10

‘ , ‘가 ‘, ‘ ‘, ‘ ‘ 4

III.

1.

가 168 (75 , 93)

< 1> . 4, 5, 6 60% 5

45%

98%

가

가

4

가 60% , 1 2 가

83%

57%

17%

, 80%

가 () 가

90% 가 가 가 , 가 가

가 59% . , 가 1-2 ,

< 1 >

			%					%		
			75	44.6	4	30	17.9			
			93	55.4	5	105	62.5			
					6	33	19.6			
			18	10.7				43	25.6	
			47	28.0				70	41.7	
			76	45.2				51	30.4	
			23	13.7				3	1.8	
			4	2.4				1	.6	
가	3	15	8.9			0	12	7.1		
	4	102	60.7			1	65	38.7		
	5	41	24.4			2	74	44.4		
	6	8	4.8			3	14	8.3		
	7	2	1.2			4	3	1.8		
			95	56.6				65	38.7	
1	2-3	30	17.9						90	53.6
1	4-5	14	8.3						11	6.5
			29	17.3				2	1.2	
			28	16.7				31	18.4	
			91	54.2				95	56.5	
			34	20.2				29	17.3	
			15	8.9				13	7.7	
			7	4.2				43	25.6	
			6	3.6				26	15.5	
	/가	155	92.3			/가	99	58.9		
			4	2.4						
	1-2	34	20.3							
	3-4	42	25.0							
	5-6	38	22.6							
	7	50	29.7							

3-4 , 5-6 , 7 가 20% 30% , 가 24%가 .

2.

38.4 . Young(1998)

60 10%

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< 2>

24	10%	37	60%
27	20%	42	70%
29	30%	49	80%
32	40%	60	90%
35	50%		38.4

3.

60 ,
 10%(24)
 Young(1998)
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 Beck Youth Inventory 5 (, , , ,)
 Beck Youth Inventory 5 (
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1.00								
.40***	1.00							
.26**	.75***	1.00						
-.19*	-.36***	-.59***	1.00					
.40***	.44***	.52**	-.43**	1.00				
.31***	.55***	.56***	-.42**	.78***	1.00			
.40***	.65***	.67***	-.43**	.77***	.87***	1.00		
.36***	.53***	.58***	-.36*	.46**	.47**	.55*	1.00	

* p<.05. ** p<.01. *** p<.001

가 5

가 64.6% 30.5% 11.2%

< 4>

	(n=19)	t	(n=17)
	27.9	3.7	-3.9***
	14.3	1.5	-2.5*
Beck-	53.7	12.8	2.1*
Beck-	24.0	5.7	-3.7**
Beck-	22.6	6.9	-2.3*
Beck-	22.5	4.7	-3.1**
Beck-	21.3	3.2	-2.6*

* p<.05. ** p<.01. *** p<.001

< 5>

β	R^2	ΔR^2	R^2	F
.389*	.305	.285	.305	14.92**
.373*	.646	.382	.112	6.34*

* p<.05. ** p<.001

4, 5, 6

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1999; , 2000; , 1998; , 2001; Young, 1999)

가

가 (:Young, 1999; , 2001)'

가

Young(2000)

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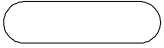
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Abstract

Psychological Characteristics of Children at High-Risk of Internet Addiction

Lim, Jee-Young* ·Ryu, Jeong-Yi**

This study examined psychological characteristics of children at high-risk of internet addiction. In the present study, we examined how internet addiction influence on the level of psychological symptom and self-esteem in elementary school student. The sample in the current study consisted of 196 elementary school students, whereas most of previous studies utilized samples of adolescents attending middle- or high-schools.

The internet addiction was assessed by Internet addiction Inventory(Young, 1996), Psychological symptom and self-esteem was measured by the Beck youth Inventory(Beck,2001), CBCL, SCL-90-R.

The results indicated that children at high-risk of internet addiction showed lower self-concept, felt more anxious, depressed, and angry, and were more likely to show disruptive behavior and aggressive tendency compared to children at low-risk of internet addiction. Finally limitations of this study and future research directions were discussed.

■ **Key Words** : internet addiction, elementary school students, psychological characteristics

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